WELCOME TO THE 2023-2024 TITLE I ANNUAL PARENT MEETING

Snapper Creek Elementary 08/30/2023 5:00 PM – 6:00 PM

## WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

#### AGENDA

- Meet your School Team
- All About Title I
- Title I Schoolwide Funds
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together





## WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

#### AGENDA

- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





#### Dr. Cory R. Rodriguez Principal



#### Ms. Elizabeth Lozano-Rodriguez Assistant Principal



## WHAT IS THE PURPOSE OF THIS MEETING?

#### All About Title I

Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

#### Snapper Creek Elementary is a Title I School.





## WHAT IS THE PURPOSE OF THIS MEETING?

#### All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <u>http://title1.dadeschools.net</u>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

#### All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Snappercreekelementary.com



## WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

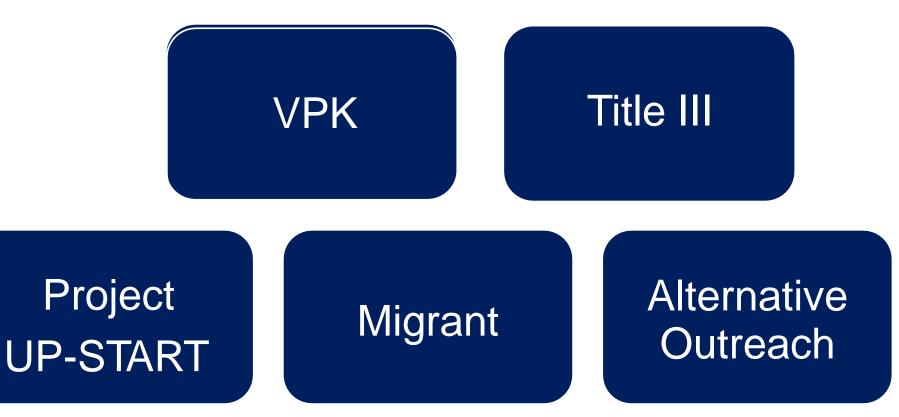
#### All About Title I





## WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

#### **Coordination With Other Federal Programs**





## HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

#### Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

Schoolwide Funds

- Instructional hourly personnel
- Hourly Community Involvement Specialist
- Research-based supplemental resources and materials



## WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

#### **Title I District-Level PFEP**

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
  - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
  - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



#### **Title I School-level PFEP**

The School-level PFEP is a blueprint of how Snapper Creek Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





**Title I School-level PFEP** 

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; send meeting and webinar notifications to share Title 1 information and, add updated documents to the school website.
- Offer meetings at flexible times to maximize participation.
- Provide parents and family members with timely information about Title I programs via our website, School Messenger, and flyers.



#### **Title I School-level PFEP**

#### Snapper Creek Elementary will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]).
- Parents are invited to attend EESAC and PTSA meetings. Meetings will be announced on the school's marquee, website and main office.



Title I School-level PFEP

Snapper Creek Elementary will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children. This will be done by mutually agreed conferences to discuss academic progress.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.



## WHAT IS THE SCHOOL-PARENT COMPACT?

#### The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

Parent Compact will be available in the Parent Resource Center in the Media Office. Parent Compact Spanish 2023-2024 Final.pdf and Parent Compact English 2023-2024 Final.pdf



## WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

#### Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times and a parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC)
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



## WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

#### Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

We will now open the floor for nominations for parents to serve as DAC/PAC Representatives, for the school.

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School Name: Snap	per Creek Elementa	ry School		Location #:	5121
<ul> <li>implementation of the</li> <li>To promote awarene parents in the school</li> <li>To serve as a liaiso</li> </ul>	(PAC) members are in the the Title I DAC about Title I Program. Crepresentatives are in Title I DAC in the Title I Program; uss of the Title I Program; and the community, a n between the DAC ance School Advis	epresentatives at the planning as follows: planning and gram between nd and PAC, the	D Parent's Name Address: City: Telephone: Child's Name:	4400 SW 102 Avenue           Miami         Zip Code:           (954) 479-6003         3	33165
development activitie parents at the local s Schoolwide Program	tetings: terial meetings: C committees; workshops/profession s for DAC/PAC memb hool implementing a' and dership training, pare rence training, etc. le in the Title I School on and involvement. are available throug rement Specialist (CI the PAC chaipersc dadeschools.net/litle). may contact the Dep	al ers and other Title I mt/partnership wide Program. The DAC and h your child's S)/Community on(s), and are asp	Parent's Name Address: City: Telephone:	AC/PAC Representative : Camille Young 9521 SW 65 Street Miami Zip Code: (305) 926-9532 Courtney Young Gr	33173
CIS/CLS Name(s) and Contact Information: Position Name Telephone # (Circle One)			DAC/PAC Representative #3 Parent's Name: Jamie Guillen		
Sandra Montes	(305) 271-2111	Hourly/FT Hourly/FT Hourly/FT	Address: City: Telephone:	Jamie Guillen           5430 Sw 97 Avenue           Miami         Zip Code:           (786) 695-4009	33165
The school's Parent Outreach contact person is: Telephone Number:			Child's Name:	Lauren Hernandez Gr	ade: 4



## WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

#### **The School Improvement Process**

Our School's Mission Statement

Snapper Creek Elementary School will incorporate an interdisciplinary curriculum to provide a high-quality education and develop life-long learners who will be contributing citizens in our ever-changing world.





## WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

#### **The School Improvement Process**

Our School's Goal for 2023-2024

- ➢ ELA: From 73% to 76%
- Math: From 80% to 82%
- $\blacktriangleright$  Science: From 78% to 82%





## HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

School Year	ELA Proficiency	Math Proficiency	Science Proficiency
2023	72	79	79
2022	67	74	67



## HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

#### School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic benchmarks.
- Our instructional practices are adjusted based on the findings of the assessment data and individual needs of the students.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



## WHAT IS THE PARENT'S RIGHT-TO-KNOW?

#### Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

**Consultation and Complaint Procedures** 

See page of the 2023-2024 Title I Handbook. https://api.dadeschools.net/





## HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

#### School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey that can be found in our school's website or <u>7246 (dadeschools.net)</u>
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities and events at Snapper Creek Elementary.



## WHAT QUESTIONS DO YOU HAVE?